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### **Exercício de reforço para recuperação paralela**

(Com respostas)

Orientações para estudo:

\* As cores representam padrões: lilás: simple past; verde: continuous (present or past), isto é, como “-ing”; vermelho: simple past (com “-ed” ou verbo irregular); amarelo: presente perfect (com o auxiliar “have/has” + past participle).

\* Se você não estiver se sentindo seguro com o conteúdo, tente fazer todas as frases da mesma cor primeiro, mantendo respostas consistentes com o padrão da frase original;

\* Depois de feito assim, passo a passo, aguarde um tempo e volte a fazer o exercício na mesma ordem em que está (isto é, tudo misturado). Isso vai garantir que você não tenha decorado, mas de fato aprendido a estrutura.

1. A teenager **drove** the car.
2. Everybody **saw** the accident.
3. I **was cooking** the meal.
4. My father **paid** the bill.
5. My girlfriend **forgave** my faults.
6. My mother **bought** the present.
7. My sisters **were washing** the clothes.
8. Scientists **have found** a cure for the disease.
9. Someone **has stolen** my car.
10. The cops **captured** the fugitives.
11. The cops **have captured** the fugitive.
12. The dog **attacked** the boy.
13. The fire **destroyed** the house.
14. The fire **has destroyed** the houses.
15. The gardener **has cut** down the tree.
16. The hunter **killed** the lion.
17. The mechanic **has repaired** my car.
18. The mechanic **serviced** my car.

19. The officers **were carrying** the prisoners.
20. The politicians **were discussing** the crisis.
21. The rescuers **found** the corpses in the mountains.
22. The secretary **has typed** the letter.
23. The secretary **opened** the letters.
24. The student **brought** the books.
25. The student **has forgotten** the lessons.
26. The students **learned** the lessons.
27. The students **read** the books.
28. The students **understood** the explanation.
29. The teacher **explained** the story.
30. The teacher **is marking** the test.
31. The teacher **marked** the tests.
32. The writer **has published** a new book.
33. The writer **has written** a new book.
34. They **have built** a new bridge.
35. They **have given** a present to me.

## RESPOSTAS

1. The car **was driven** by a teenager.
2. The accident **was seen** by everybody.
3. The meal **was being cooked** by me.
4. The bill **was paid** by my father.
5. My faults **were forgiven** by my girlfriend.
6. The present **was bought** by my mother.
7. The clothes **were being washed** by my sisters.
8. A cure for the disease **have been found** by scientists.
9. My car **has been stolen** (by someone).
10. The fugitives **were captured** by the cops.
11. The fugitive **has been captured** by the cops.
12. The boy **was attacked** by the dog.
13. The house **was destroyed** by the fire.
14. The houses **have been destroyed** by the fire.
15. The tree **has been cut** down by the gardener.
16. The lion **was killed** by the hunter.
17. My car **has been repaired** by the mechanic.

18. My car **was serviced** by the mechanic.
19. The prisoners **were being carried** by the officers.
20. The crisis **was being discussed** by the politicians.
21. The corpses **were found** by the rescuers in the mountains.
22. The letter **has been typed** by the secretary.
23. The letters **were opened** by the secretary.
24. The books **were brought** by the students.
25. The lessons **have been forgotten** by the student.
26. The lessons **were learned** by the students.
27. The books **were read** by the students.
28. The explanation **was understood** by the students.
29. The story **was explained** by the teacher.
30. The test **is being marked** by the teacher.
31. The tests **were marked** by the teacher.
32. A new book **has been published** by the writer.
33. A new book **has been written** by the writer.
34. A new bridge **has been built** (by them).
35. A present **has been given** to me (by them).